



LOWESDALE LIAISON

Lowesdale Public School newsletter

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"Individuals can make a difference"

Term 4 Week 3
26th October 2022



Year 4 CHS Transition Visit

Year 4 visited Corowa High School yesterday. They joined with students from the other feeder primary schools for a day to experience high school activities & routines. The feedback from the students this morning has been very positive.



Kindergarten Orientation

Last Thursday Daisy enjoyed her first Kindergarten Orientation session. She quickly showed that she enjoys painting and craft activities. During the morning she listened to stories, counted penguins, and drew pictures. One of her favourite activities was climbing on the playground at recess with the other kids.



We will have Archibald and Daisy joining us this Thursday for Kindergarten Orientation.

P & C Meeting Term 4

The Term 4 P&C Meeting will be held this Friday 28th Oct from 3.30pm. All parents and carers are welcome. Afternoon tea will be provided.

The staff and students at Lowesdale Public School appreciate the contribution of our parents & community members to our school.

School Photos – next Wed 2nd Nov

Next Wednesday, school photos will be taken of all K-6 students by Mrs Kuschert. These will be used for Presentation bookmarks, reports etc. Please wear full school uniform to school.



Upcoming Events Term 4 2022

Thurs 27 Oct & 3, 10 Nov	2023 Kindergarten Orientation Sessions 9- 1pm
Fri 28 Oct	P&C Meeting 3.30pm @ LPS
Wed 2 Nov	School Photos at LPS – Please wear school uniform
Mon 21 Nov	Life Education Van @LPS K-6 students
Wed 23 rd – Fri 25 th Nov	Stage 3 Canberra Excursion
Week 8	Year 6 to CHS all week
Thurs 1 st Dec	Presentation Night 6.45pm for 7pm start
Weeks 9-10	Swim School (Dates to be confirmed)
Friday 16 th Dec	Last day of school for students
Mon 19 & Tues 20 Dec	Staff Development Days

Student Behaviour Changes 2023

The new Student Behaviour Policy and Procedures supports the implementation of the Student Behaviour Strategy.

We know behaviour support plays a critical role in a student’s education and learning outcomes. This policy and procedures provide stronger guidance for schools to support and manage behaviour in consideration of a student’s individual needs while ensuring all students, teachers and staff continue to be safe at school.

NSW Department of Education

Student Behaviour

Inclusive, Engaging and Respectful Schools

The NSW Department of Education is committed to creating engaging and effective classrooms, and inclusive and safe school communities for all NSW public school students. Students and staff have the right and responsibility to engage in positive and respectful relationships based on valuing the interests, abilities and diversity of others.

The initiative

The aim of the **Student Behaviour policy and procedures** is that all NSW public school students:

- are supported to participate positively, and engage in their learning and in the wider community
- are supported to demonstrate positive and respectful behaviour that will contribute to an inclusive and safe school learning environment consistent with their responsibilities under the [Curriculum Frameworks](https://www.nsw.gov.au/education/learning-and-teaching/curriculum-and-assessment/curriculum-frameworks/curriculum-frameworks)
- have the opportunity to self-advocate as active participants in their own learning and wellbeing
- are encouraged to feel connected and use their social and emotional skills to be respectful, resilient and safe in line with the [Learning Goals for Students](https://www.nsw.gov.au/education/learning-and-teaching/curriculum-and-assessment/curriculum-frameworks/curriculum-frameworks).

This overview should be read in conjunction with the policy and procedures, that outline the individual responsibilities and delegations of department staff.

Key principles

- Inclusive, proactive prevention-focused approach**
Targeted and intensive support across schools to provide explicit guidance, advice and input, tailored to the needs of students from an early age.
- A continuum of care**
Behaviours span across a continuum from positive, resilient and respectful to complex, challenging and unsafe behaviours.
- Explicit teaching of behavioural skills**
Explicit teaching works best when working directly with students to develop their social, emotional and behavioural skills.
- Managing challenging behaviour**
Exploit and develop new settings and approaches to managing challenging behaviour.
- Supports and resources: capacity building**
Ensure that schools and staff are prepared to develop and manage student behaviour.
- A specialist workforce**
Targeted and intensive support across schools to provide expert guidance, advice and input.
- Shared parent & community responsibility and action**
Foster shared responsibility between schools, parents and carers, and community for student wellbeing and learning outcomes.
- Quality implementation of effective, evidence-based interventions**
Target approach to establish and sustain a whole-school approach to positive behaviour.
- Development of evidence and data**
Continue to strengthen understanding of what works best to support positive learning, school performance and student outcomes.
- Collaborative partnerships**
Cross-sector collaboration to promote effective approaches and enhance service design and delivery.

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NSW Department of Education

Rationale for change

Suspension rates are disproportionately high for students with disability, Aboriginal students, students in rural and remote areas, students in out of home care and students experiencing socioeconomic disadvantage.

We are introducing the policy and procedures to support vulnerable groups to stay in school and ensure every student is safe, engaged and can continue learning with positive behaviour support. Supporting and enabling positive student behaviour is essential for quality learning, as well as the wellbeing and safety of all students and staff.

What's changing

- A new policy with new arrangements for suspension and an evidence-informed approach to behaviour support and management, replacing the existing Student Discipline in Government Schools Policy.
- Additional tools, resources, expanded access to specialist services and new professional learning available.

What's not changing

- Various positive behaviour support approaches are already in place in schools, including Positive Behaviour for Learning.
- Suspension will remain an option for schools if a student's behaviour poses a risk to others.

What the change means

Procedural fairness will be afforded to all students and staff.

For NSW public schools:

- All schools must develop their own **School Behaviour Support and Management Plan**.
- Principals have the discretion to consider individual circumstances and context when making decisions about when a suspension is necessary, rather than a tick-box or prescriptive approach.
- Focus on a core continuum of behaviour support and management – considering circumstances, context and impact – rather than a prescriptive approach.
- Understand changes through accessing new universal evidence-based resources including student support plans, drop-in information sessions, care continuum explainers, and on the ground support from behaviour specialists.

For students, parents and carers:

- More support to ensure students are supported to remain in school through positive behaviour and reducing the days lost through suspensions.
- Increased expectations for parents to engage with the school in whole-school and individual behaviour support planning.

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Foundational practice

All staff must:

- develop a School Behaviour Support and Management Plan that is underpinned by the care continuum.
- embed inclusive practice in all aspects of school life, supported by culture and everyday practice.
- ensure that no student is discriminated against for any reason.
- ensure that inclusion is embedded in all aspects of school life.
- seek to understand and support each student's individual circumstances, needs and the reasons for their behaviour and respond accordingly, irrespective of their response to other students for similar behaviours or incidents.
- consider reviewing current school systems and processes for supporting complex and challenging behaviours.
- begin to identify any additional professional learning needed.

Effective practice

All staff should:

- receive system support from the NSW Department of Education.
- support and provide positive and respectful student behaviour.
- safely include students so they can engage positively in learning and have respectful relationships.
- strive for respectful relationships, mindful of diversity and individual student and family needs.
- model effective, inclusive, consistent, fair, equitable and transparent behaviour support for all students.
- encourage collaborative partnerships to support student learning, safety and wellbeing.
- provide quality learning environments that are inclusive, safe and secure, and minimise disruption, bullying, harassment, discrimination, violence, intimidation and victimisation.
- actively seek and engage in professional learning that will support positive student behaviour.

Suspension is the removal of a student from a school for a period of time determined by the principal. In circumstances where all other behaviour support options have been appropriately implemented and given time to be effective but have not been successful in resolving behaviours of concern.

Expulsion is the permanent removal of a student from a school.

A behaviour of concern is defined as a challenging, complex, or unsafe behaviour that requires more persistent or intensive interventions. It does not include low-level, developmentally appropriate behaviours, such as being boundaries and rules, which are simple to redirect and minimise through universal behaviour support strategies.

Further information and support

We are focused on supporting all NSW public schools, parents and carers, the community, and corporate staff with ongoing support for implementation. We encourage you to utilise the extensive range of existing, expanded and new supports available.

For more information, visit the Department website.

education.nsw.gov.au

Reminders – Mosquito repellent suggested & hats & drink bottles needed each day



SUSSAN LEY'S Christmas Card Cover Competition



About the Competition

The annual Christmas Card Competition is back for 2022. I am inviting our younger locals to get creative and submit either a **drawing** or **photograph** with the theme "Christmas in Regional Australia".

There will be a total of three winners, one from each category:

- Kinder to Year 1
- Year 2 to Year 3
- Year 4 to Year 6

Each winner will receive a \$50 book voucher and their drawing/photograph, name, age and school will feature on my Christmas Card's, which will be distributed throughout my electorate of Farrer.

ENTRIES CLOSE MON 21 NOVEMBER 2022

Please send entries by email to **farrer@aph.gov.au** or by post to **PO Box 517, Albury NSW 2640**

Winners to be announced on 30 Nov 2022

Name: _____

School: _____

Year Level: _____

Parent/Teacher Name: _____

Parent/Teacher Signature: _____

Draw your image here

or

along with this form, send/email your drawing

on separate A4 paper



SUSSAN LEY MP
FEDERAL MEMBER FOR FARRER

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Design created by the Electoral Photo Unit for Farrer, endorsed by Sususan Ley, Member of Parliament



Week 3 Assembly Awards

Merit Awards:

- Charlotte - completing the Year 3 Check-in Assessments
- Bethany – excellent effort during the Year 3 Check-in Assessments
- Jonathan – answering questions carefully during the Year 3 Check-in Assessments
- Harrison – improved effort in reading activities
- Lucia – consistent effort and achievement in writing activities

STUDENT OF THE WEEK

Is Bethany for positive attitude to all learning.



An Interview with Bethany

What are you looking forward to doing this term....

- Bethany is looking forward to doing Christmas activities.

What is your favourite thing to do outside of school....

- Bethany loves visiting her Ma on weekends.

GREAT LUNCHBOX

1 + 2 + 3 + WATER

1. PACK SANDWICH, ROLL, WRAP

2. ADD VEGETABLE & FRUIT SNACK

3. PICK 1-3 MORE HEALTHY SNACKS

Grey-crowned Babbler Workshop

This is a free event & dinner will be provided

Thursday 3rd November 2022

Coreen TSR – Cnr Federation Way & Emu Park Rd

5.00pm to 7.00pm

Please bring sturdy shoes, hat and mosquito protection, drink bottle & binoculars/camera.

Land managers and interested community members are welcome to join Corowa District Landcare for a workshop on the threatened Grey-crowned Babbler with renowned local Wildlife Ecologist - Ian Davidson

Learn about the ecology and behaviour of these charismatic little birds & how you can help to monitor populations.

Program includes:

- 5.00pm - Introductions
- 5.30pm to 6.30pm – Grey-crowned Babbler walk & talk on behaviour, monitoring methods with Ian Davidson
- 7.00pm – BBQ Dinner

Please RSVP by 2nd Nov to
Judy - judykirk@corowalandcare.com.au
 Phone or text - 0417 858 533

REGENERATION SOLUTIONS P/L

Landcare NSW South West

NSW

Biodiversity Conservation Trust